() A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

. The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes)

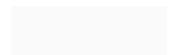
Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

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Dimension(s) assessed:	Skills				
When/where students are assessed:	During the				
	generalist				
	field				
	practicum				
	experience				
Who assessed student competence:	Field				
	Instructor				
Outcome Measure Benchmark (minimum score indicative of achievement)	3 out of 4				
for Competencies 1-9:					
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					
#					
Dimension(s) assessed:	Knowledge				
When/where students are assessed:	During the				
	generalist				
	field				
	practicum				
	experience				
Who assessed student competence:	MSW Faculty				

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Outcome Measure Benchmark (minimum score indicative of achievement)	
for Competency 1:	
Outcome Measure Benchmark (minimum score indicative of achievement)	
for Competency 2:	
Outcome Measure Benchmark (minimum score indicative of achievement)	
for Competency 3:	
Outcome Measure Benchmark (minimum score indicative of achievement)	
for Competency 4:	
Outcome Measure Benchmark (minimum score indicative of achievement)	
for Competency 5:	
Outcome Measure Benchmark (minimum score indicative of achievement)	
for Competency 6:	
Outcome Measure Benchmark (minimum score indicative of achievement)	
for Competency 7:	
Outcome Measure Benchmark (minimum score indicative of achievement)	
for Competency 8:	
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