

P '%!.= ' !% ' () *% ' & ' / .!\$#! 1 7 L N! 1 O " @>!% ' 2\$4/*T*/4!B\$+30!.= ' !1\$) /2*6!\$/!U*4= '%!N+)2-. *\$/" 22% '+*. -.*\$/!E1 UN " G0! - /+! -22% '+*. -.*\$/
>. - /+-%+!89:9 ; 0!5%\$4% - &>!&)>.!5\$>.!.=*>!#\$\$&!5)B6*263!\$/!*.>!A ' B>.* ' !- /+!%\$) . / ' 63!)5J+- . ' !E&*/*& -663! '? '%3!K!3 ' -%>G!*.>!# /+*/4>9!!V5\$/
% ' () '>.0!5%\$4% - &>!&)>.!5%\$?+ ' !1 7 L N!A*.!=!.= ' !A ' B6*/M!.\$!.= ' !5)B6*>= ' +!#\$\$&!\$/!.= ' !5%\$4% - &@>!A ' B>.* ' !A= '% ' !*.*>! -22 '>*>B6' !.\$!.= ' !
5)B6*2

<p>O).2\$&'! I' ->)%'!F' /2=&-%M!E&*/*&) &!>2\$%'!*/+*2-.? '\$#!-2=*?' &' /.G! #\$\$!1\$&5'.' /23!XC!!</p>	<p>Y!\$) ! \$#!XK!</p>
<p>O).2\$&'! I' ->)%'!F' /2=&-%M!E&*/*&) &!>2\$%'!*/+*2-.? '\$#!-2=*?' &' /.G! #\$\$!1\$&5'.' /23!KC!</p>	<p>^!\$) ! \$#!Z!</p>
<p>O).2\$&'! I' ->)%'!F' /2=&-%M!E&*/*&) &!>2\$%'!*/+*2-.? '\$#!-2=*?' &' /.G! #\$\$!1\$&5'.' /2</p>	

/ :	
:	
B () 1-9:	3 4
B (,) 1-9:	85%

O).2\$&'! I' ->)%'!F' /2=&-%MIE&*/*&)&!>2\$%'!*/+2-.*?'!\$#!-2='?'&'/.G! #\$%!1\$&5'./ /23!YC	6 8
B (,) 1-9:	85%

(A E A A E E F DE EA G C E !!
F A A C)!!
A D C A (2021-2022)
!

C ! E E C !!	C E E C BE CH A (GE E A)!!	C E E C BE CH A (A A C C AD A CED CA AC CE)!!	E CE AGE F DE ACHE G BE CH A !!
!!	!!	!!	A (C A)!!
C D E 1:	85% of students will demonstrate competence	85% of students will demonstrate	Z; \! `.!3' .!->>'>>' +9!

B	!!	inclusive of 2 or more measures	competence inclusive of 2 or more measures		
C	2:	!85% of students will demonstrate competence inclusive of 2 or more measures	!85% of students will demonstrate competence inclusive of 2 or more measures	X : : \ !	! ` \$.13 ' .! ->> ' >> ' +9!
E					
D	!!				
C	3:	!85% of students will demonstrate competence inclusive of 2 or more measures	!85% of students will demonstrate competence inclusive of 2 or more measures	X : : \ !	! ` \$.13 ' .! ->> ' >> ' +9!
A	H				
E	,				
E	!!				
C	4:				
E	-				
	-				

